





## PHONICS AND EARLY READING

"The more that you read, the more things you will know, the more that you learn, the more places you will go" ~Dr Seuss

## INTENT STATEMENT

How pupils become effective Early Readers across the Federation...

Within our Federation, we are committed to promoting a love of reading in English and the wider curriculum so that children become fluent, passionate, skilled, expressive and rounded readers.

This begins with early reading. We teach early reading through Little Wandle Letters and Sounds Revised, which is a systematic and synthetic phonics programme (SSP) and sets the children up to foster a love of reading.

We start teaching phonics in Reception and follow the <u>Little Wandle Letters and Sounds Revised progression</u>, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school. Through the teaching of Phonics, our pupils learn to segment words to support their spelling ability and blend sounds to read words. The use of word cards with mnemonics and memorable phrases to aid children's retention and recall of phonemes for reading and spelling is used throughout the SSP that we follow.

Children are given regular opportunities throughout the day to apply what they have learnt. Reading sessions are made up of three parts: decoding, prosody, and comprehension. This approach is used across all classes and supports the reading journey in which our children aspire to be fluent, passionate, expressive, skilled and rounded readers. The daily teaching of reading is integral to a child's understanding and appreciation of the world around them; a platform that allows our children to see beyond what they know, share in cultural experiences that develop and enrich the vocabulary they need to effectively express themselves. We make sure children develop a love of books as well as simply learning to read.