





## ART & DESIGN

"Every child is an artist, the problem is how to remain an artist once they grow up." ~ Pablo Picasso

## INTENT STATEMENT

How pupils become artists and designers across the Federation...

Within our Federation, we implement the National Curriculum objectives for Art. This is tailored to meet the needs of our pupils and school context. We aim to deliver an imaginative and practical Art curriculum to inspire pupils' creativity.

Pupils will be engaged, inspired, and challenged to develop the knowledge and skills to experiment, invent and create their own works of art, craft and design. They will explore art and design from different cultures and communities in the UK and other countries of the world, considering how art has shaped our history and contributed to the culture, creativity and wealth of our nation and the wider world. Their understanding of art styles and key vocabulary, both technical and descriptive, will enable them to discuss and share their appreciation of the art all around them.

Pupils will be active learners invested in their development, improving their skills through hands on experiences, taking ownership of their work through peer and self-evaluation demonstrated through multiple drafts of work. They will develop their understanding and skills of drawing, painting, printing, textiles, and 3D-form. They will be able to confidently communicate their ideas and understanding of techniques, using a range of subject specific vocabulary.

Pupils' creativity will be nurtured and explored, allowing them to make emotional connections to the natural and man-made world. We embrace collaboration through sharing opinions, debating ideas and enquiring about the impact art has on the world. Pupils will reflect on these elements whilst developing their emotional resilience, taking responsibility for themselves, their community, and the future.

Pupils will be encouraged to develop their understanding of art and design in its widest sense, exploring the similarities and differences between different practices and disciplines, locally and globally and creating links to their own work.

They will be challenged to think critically and develop a deeper understanding of art and design. By introducing them to a range of works and great artists, they will build on their natural curiosity and endless imaginations.