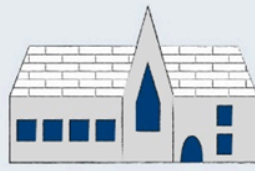
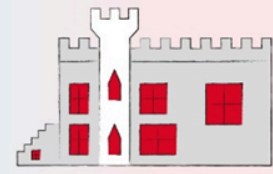




The Federation of North and South Cowton Community and Melsonby Methodist Primary Schools



Melsonby Methodist Primary School
Live Life in all its Fullness



North and South Cowton Community Primary School
Aspire, Inspire, Enquire

GEOGRAPHY

"I just wish the world was twice as big and half of it was still unexplored." ~ David Attenborough

INTENT STATEMENT

How pupils become Geographers across the Federation...

Within our Federation, we implement the National Curriculum objectives for Geography through the Oddizzi scheme of learning, which is then enhanced through fieldwork opportunities within each Key Stage. This is tailored to meet the needs of our pupils and school context. We aim to deliver an engaging and practical Geography curriculum that will ignite the curiosity and fascination out pupils need to become world explorers.

They will gain an extensive knowledge of the diverse places that cover our world and the people that inhabit them as well as the human and physical processes that occur. Equipped with this knowledge, we will challenge them to think critically and enquire about a range of social and cultural issues that impact the world today, which will illustrate their understanding on a deeper level. Pupils will connect then be able to connect with the world from this position.

Pupils will develop essential geographical skills whilst being immersed in a range of hands-on experiences. Through practical field work, they will gather, analyse, and communicate with a range of data, and present their finding in a variety of ways. This enables the pupils to develop their understanding of geographical processes. First hand observations and geographical skills, such as mapwork, will enhance their experience and gain a practical understanding in both physical and human outdoor environments.

Our hope is that the pupils will discover a passion for our world. Pupils will be able to understand their place as inhabitants of Earth and the responsibility they have for the future well-being of our planet. We will inspire the pupils to care for and protect the world against multiple threats, including climate change, deforestation, poverty, conflict, and migration.

Pupils will build their knowledge of the world, debate the matters that will affect their lives and learn to analyse facts to contribute creatively to the world. Their awareness of the interaction between physical and human processes will lead them to a deeper understanding of the impact these have on the Earth. The pupils will feel empowered to continue their journey on the road to becoming a global citizen.