

HOW WE TEACH...



MODELLING

So that children can observe an 'expert' and see what is expected.

WHAT IS IT?

Modelling is a key element used in teaching. In order for a child to learn how to do something, they need to be able to watch an expert. This person can then guide the pupil through the process, step by step.

WHY IS IT IMPORTANT?

Research by Rosenshine identifies modelling a procedure in small step by step chunks, then providing opportunities for focused practice, followed by more modelling and practise is the most effective way of supporting a pupil. By doing this, pupils grasp processes and concepts at a greater rate.

SUMMARY

Teachers are modelling in every lesson, every day. We do not assume that a pupil knows how to do something and always provide high quality models that demonstrate excellence in a particular skill or subject.

LIVE MODELLING



Pupil voice; Questions. Discussion. Opinions. Ask for constructive and specific feedback. Adapt modelling to address specific misconceptions or difficulties.

PRE-PLANNED MODELLING



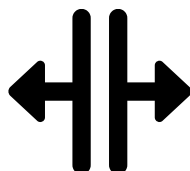
I DO, WE DO, YOU DO. Small chunks of knowledge. Don't always start at the beginning. Include intentional errors and model how to correct.

PROVIDE EXAMPLES



Deliberately share various models with pupils. Place models side by side to make comparisons. Isolate the key skills and re-model.

DECONSTRUCT



Break into small steps. Work backwards from end point. Ask pupils to critique and proofread example/model with teacher.