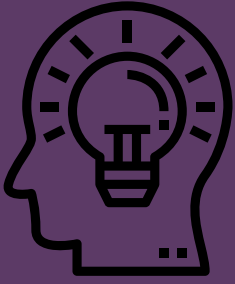


HOW WE TEACH...



WHAT IS IT?

Retrieval practice is a strategy used to bring prior knowledge and learning into the mind. By deliberately recalling information, pupils can boost their learning by pulling knowledge 'out' and examining what we know to make deeper connections.

WHY IS IT IMPORTANT?

Every time a child recalls learned information from their memory (with little or no support) they make stronger connections. When information is retrieved or an answer is generated, the original memory becomes stronger and easier to access in the future.

SUMMARY

Pupils should be provided with frequent, regular and brief opportunities to rehearse and remember previously taught materials and information. Every time a child retrieves a memory it becomes deeper, stronger and easier to access in the future.

RETRIEVAL

So that children can apply prior knowledge to make deeper connections.



REGULAR RECALL OF INFORMATION

Daily review. Start sessions with mini quiz or questions.
Weekly review. Review from last lesson, last unit, longer ago.
End of unit. Mini quiz on unit of learning.



QUIZ

Quick fire quiz: 2-3 questions asked verbally.
Paper quiz: Pre-prepared answers for pupils to check.
Self Quiz: Pupils generate answers and check privately.



SELF EXPLANATION

Pupil explains an answer or process to themselves. Pupil records a version of their answer or explanation. Question responses to correct or deepen understanding.



ELABORATIVE INTERROGATION

Work in pairs or small groups. Pupils ask 'how and why' questions. Pupils answer, explain and justify.



TELL THE STORY

Tell the story of the process to a partner. Partner verifies and corrects misconceptions. Rehearse and improve the story.



SUMMARISE

Pupils provide a summary of a process or topic. Provide success criteria or good example. Pupils check for misconceptions or omissions.



MAPPING OR DRAWING

Create a mind map. Draw the process or label a diagram. What did you get right? What did you miss out?



TEACHING

Provide success criteria and steps. Pupil teaches the process to a partner to develop understanding. Swap roles and teach partner.