





MUSIC

'The world's most famous and popular language is music'
Psy

INTENT STATEMENT

How pupils become musicians across the Federation...

Within our Federation, we implement the National Curriculum objectives for Music through the Charanga scheme of learning, which is then enhanced through the North Yorkshire Music Hub. This is tailored to meet the needs of our pupils and school context. We aim to deliver an imaginative and practical Music curriculum to inspire pupils' creativity.

Pupils will be engaged, inspired and challenged to develop the knowledge and skills to listen, appraise, compose and perform their own musical creations, whilst also enhancing their understanding and use of musical terminology. As children progress through school, they will learn a different instrument, such as, woodwind, brass, percussion and strings, they will explore different styles of music, and they will reflect on how different pieces influence their own thoughts and opinions. They will discover their own emotional responses to music through talking, movement and art, aiming to ignite a passion for music.

Our music curriculum aims to reflect the Federation's appreciation of different cultures, beliefs and religions coming together as one; embedded through classroom practise alongside singing assemblies, school clubs, termly performances and links with local musicians. Across the Federation, we value music because it is a powerful and unique form of communication that can impact the way children and adults feel, think and act.







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'The only way to do mathematics is to learn mathematics' Paul Halmos

Pupils will experience an inclusive and challenging approach to the teaching of mathematics within the Federation of North and South Cowton Community and Melsonby Methodist Primary Schools which will enable all children to build a deeper, long-term understanding of mathematical concepts while developing vital skills needed to tackle problems found in daily life. Pupils will see themselves as mathematicians and develop resilience and perseverance when faced with mathematical challenges. All pupils will develop the ability to confidently articulate, discuss and explain their thinking through regular mathematical representation and talk.

Pupils will make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in mathematical knowledge to other subjects and will recognise that mathematics underpins much of our day to day lives and is of paramount importance to our future.

The scheme of learning we use across the Federation comes from White Rose Maths and this enables teachers to follow small steps to ensure knowledge is embedded before building. Learning will be enhanced using materials from the NCETM, Gareth Metcalf and NRich. These extensions to learning will encourage the children in use their enquiry skills to succeed.

All pupils will have access to creative and engaging maths mastery lessons. Class teachers will reinforce an expectation that all children are capable of achieving high standards in mathematics – learning is not capped. The vast majority of the children will progress through the curriculum at the same pace however differentiation will be achieved by the emphasis of deeper knowledge and through pre-teaching opportunities as well as individual support and intervention...