# Music development plan summary:The Federation of North and South Cowton and Melsonby Methodist Primary Schools

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| All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25. This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education/): * timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
* access to lessons across a range of instruments, and voice
* a school choir or vocal ensemble
* a school ensemble, band or group
* space for rehearsals and individual practice
* a termly school performance
* opportunity to enjoy live performance at least once a year

The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision. Before publishing your completed summary, delete the advice in this template along with this text box. |

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Georgia Butcher |
| Name of school leadership team member with responsibility for music (if different) | Georgia Butcher/ Helen Robinson  |
| Name of local music hub  | North Yorkshire Music Hub |
| Name of other music education organisation(s) (if partnership in place)  | N/A |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| Music is taught weekly across the school, with each year group receiving one hour of music teaching made up of singing and instrumental teaching. In Reception and KS1, Music is taught by the class teachers using the Churanga Scheme of work. In KS2, this is taught by a specialist teacher from the Music Hub. Music in taught on a 4 year rolling programme, which gives the pupils the opportunity to use four different instruments over the four year cycle. These include, brass, string, percussion and woodwind.We are currently in partnership with the North Yorkshire Music Hub, who provide private tuition, which is available to all pupils. In addition to this, musicians from the local area are frequent visitors to the school, to support giving the children opportunities to explore live music using a variety of different instruments. To further support our children with special educational needs, we follow the EEF’s guidance ‘Five-a-day’ to improve SEND outcomes. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| We are currently in partnership with the North Yorkshire Music Hub, who provide private tuition in a range of different instruments, which is available to all pupils. To measure their proficiency and accomplishments within their chosen instrument, the pupils can then choose to take an examination through the UK's music grading system, from Grade 1 to Grade 8.Instruments are available to loan from the Music Hub and this can be subsidised through pupil premium funding. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| Music is further enhanced in our setting through weekly singing assemblies, school clubs, and termly performances. Each year, children across the school will perform in a Harvest, Christmas, and Easter performance. We aim to attend the Wensleydale Tournament of Song and Speech, or Young Voices, annually, for KS2 pupils to expose the pupils to musical experiences. Additionally, pupils will be exposed to live theatre performances annually, through a pantomime or musical trip. |

## In the future

This is about what the school is planning for subsequent years.

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| * We would like to encourage more children to take up instrumental lessons outside of school
* We would like to have greater involvement from local musicians and attend music competitions more regularly
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