

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

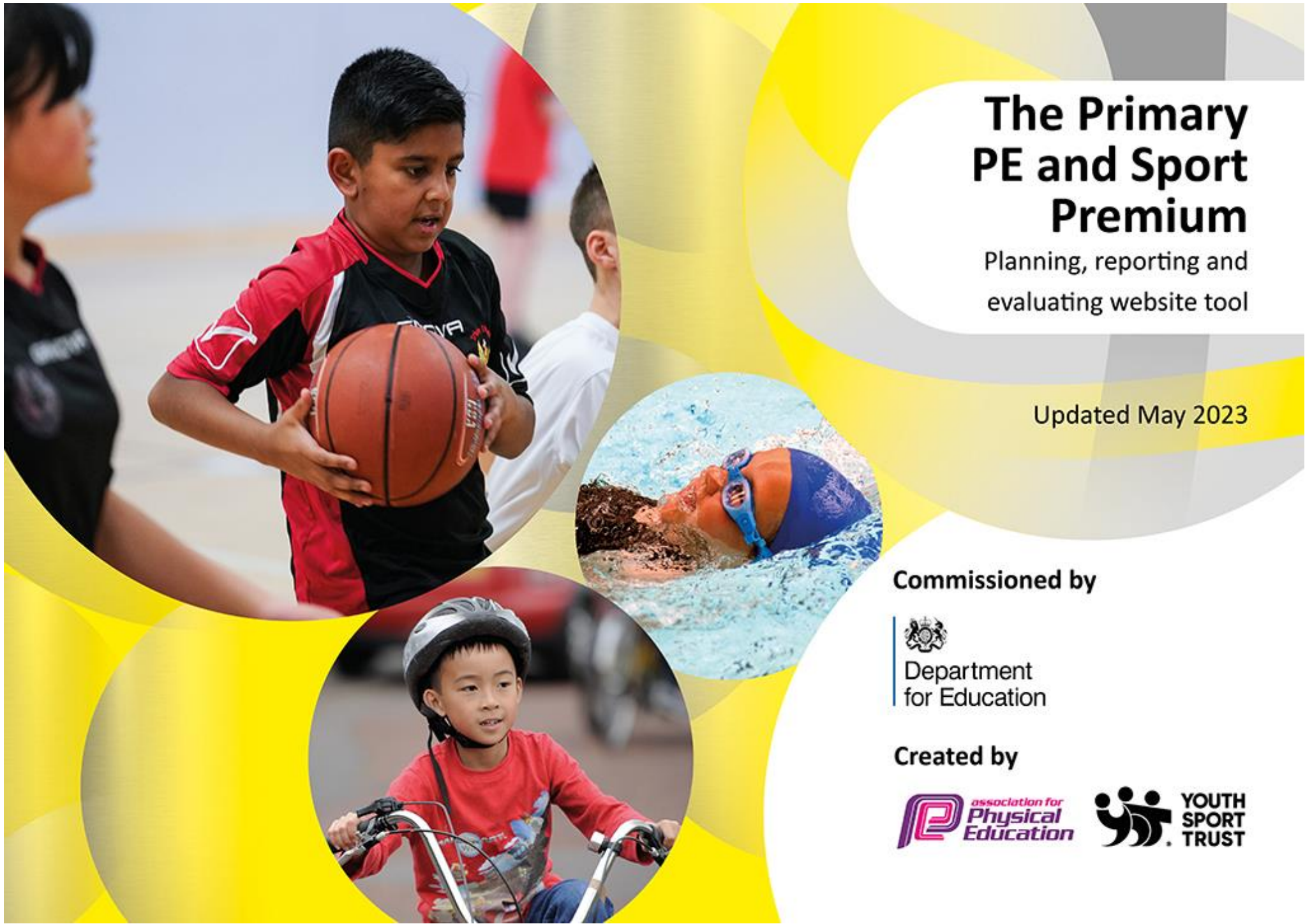
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.





We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Details with regard to funding
Please complete the table below.



Created by:  Association for Physical Education Active Partnerships YOUTH SPORT TRUST	Supported by:  LOTTERY FUNDED  UK COACHING  UK Active	£0
Total amount carried over from 2021/22		£0
Total amount allocated for 2022/23		£16,190
How much (if any) do you intend to carry over from this total fund into 2023/24?		£2500
Total amount allocated for 2022/23		£16,190

Swimming Data

Please report on your Swimming Data below.

Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 13,690
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:16,190		Date Updated: 3.7.23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 25 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide CPD for PE Co-ordinator To support the delivery of PE across the federation	Virtual CPD undertaken and networking meetings attended. CPD attended by PE lead		£3,500	PE Lead has improved subject knowledge with increased confidence and better subject leadership skills.	Continue to attend face-to-face and virtual CPD and network meetings. PE Lead to spend more time across the federation.
Provide CPD for all staff to reduce de-skilling	Weekly PE sessions with the Sports Coaches to improve subject knowledge. Dance CPD			Staff now run own PE sessions once a week and report increased confidence. Staff have increased knowledge of delivering dance.	Staff to team teach and share knowledge. Look into staff CPD inset sessions or staff meetings throughout the year
CPD available for each unit on	Staff can access videos and lesson plans on Complete PE platform.			Staff appear happy with Complete PE ideas and videos.	Continue staff voice questionnaire to monitor confidence and CPD needs.

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Complete PE				
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
34 %

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase accessibility and resources for children to use in their free time Improve the variety of sports provision. Opportunity to participate in new/different activities each term Whole day sports to celebrate excellence across the curriculum Engage children in the play for fun, play for 60 campaign.	More equipment has been made available for the children to use. MSAs encourage children’s activity and resources are made available Storage sheds provided for more equipment. Enrichment days to introduce children to new or different activities- Tennis, dance, martial arts Encourage children to scoot, walk or bike to school.	£4600	Children are practicing skills learned in PE sessions and staying active at break times. Inactive children are targeted. Children access equipment leading to child-led activity. New sports added to the curriculum and specialist dance teacher led sessions. Virtual challenges also available in school and at home. Various materials are available at break and lunchtimes to ensure	Continue to provide children with equipment to use. Provide MSAs with activity ideas to support lunchtime activity. Increase numbers accessing afterschool provision. Consider activities and incentives to encourage children to spend 15 min before and after school being active.

Top up swimming	Increase confidence in children who are unable to swim at present.	children remain active. Inactive children are involved in activities like constructing and problem solving. Children have increased confidence and are learning crucial life-saving skills.	Top up swimming to remain a priority for non- swimmers.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 14 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure PE resources are reviewed, maintained, and used effectively across the school to support good teaching and learning	Money budgeted for general PE resources and new equipment. New equipment purchased for children to take part in virtual and face-to-face competitions, enhanced provision made in LKS1 for fundamental movement.	£1900	100% of pupils from KS1 and 2 took part in face-to-face competitions. PE lead contacts local press to report achievements.	Continue to replenish PE equipment to enable children to lead their own play and integrate sport into their daily lives.
Access to athlete workshop for children to feel inspired.	Health and well-being virtual workshops to support resilience		Mental well-being is supported through virtual events and	Continue to provide equipment to enable children to access a wide range of sports.

<p>Schools' successes to be shared and celebrated.</p> <p>Celebration assemblies to share successes.</p>	<p>and well-being.</p> <p>Share successes and opportunities on social media and newsletters.</p> <p>Children are celebrated and PE is championed in celebration assemblies.</p>		<p>workshops.</p> <p>PE Lead updates social media with competition details and other PE related news.</p> <p>School awarded Gold School Games Award for 2nd year.</p> <p>Children are eager to share their successes with their peers in assembly. All successes are shared, no matter how small.</p>	<p>Continue to share the children's successes on Twitter, Facebook and local media.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation: 8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements: Provide a broader range of activities for children to engage with beyond those provided within the National Curriculum.</p> <p>Pupil voice questionnaire to find out which sports pupils would like to try.</p>	<p>Provide a broader range of activities for children to participate in:</p> <ul style="list-style-type: none"> • Water based activities at Robinwood • Team building • Geo-caching/orienteering • Obstacle course • Martial arts <p>Questionnaire to be sent for children to share ideas about activities they would like to try</p>	<p>£1,000</p>	<p>Residential attended with many new activities included.</p> <p>Dancing, handball, tchoukball and basketball added to curriculum map</p> <p>Children attended Panathlon event that included boccia and kurling.</p> <p>Children have greater autonomy on the activities on offer.</p>	<p>Paddleboarding and martial arts being looked into for enrichment opportunities.</p> <p>Purchase boccia kits for children to use during breaks.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 19 %</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure a wide variety of sport available to all pupils. Tag rugby, sports hall athletics, cross-country, dance, archery, tri-golf, Curling, orienteering, fun run and sports day.</p>	<p>Liaise with Hambleton SGO to ensure we have access to over 8 competitive events over the year.</p>	<p>£2690</p>	<p>Children took part and received medals in the following competitions: Football Cross county Dodgeball Indoor Athletics Dodgeball Tag rugby</p>	<p>Continue with small school cluster to allow children to compete with other mixed age classes.</p> <p>Book termly events at Melsonby to continue intraschool competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	